

What Are We Doing?

Name _____

Date _____

① Write the -ing word

Some words double the last letter. Some lose the e.

0 swim → swimming

1 run → _____

2 dance → _____

3 eat → _____

4 write → _____

5 jump → _____

6 sleep → _____

② Circle the right words

0 We're (swim / swimming)!

1 We're (type / typing)!

2 Look! Leo (is / are) jumping.

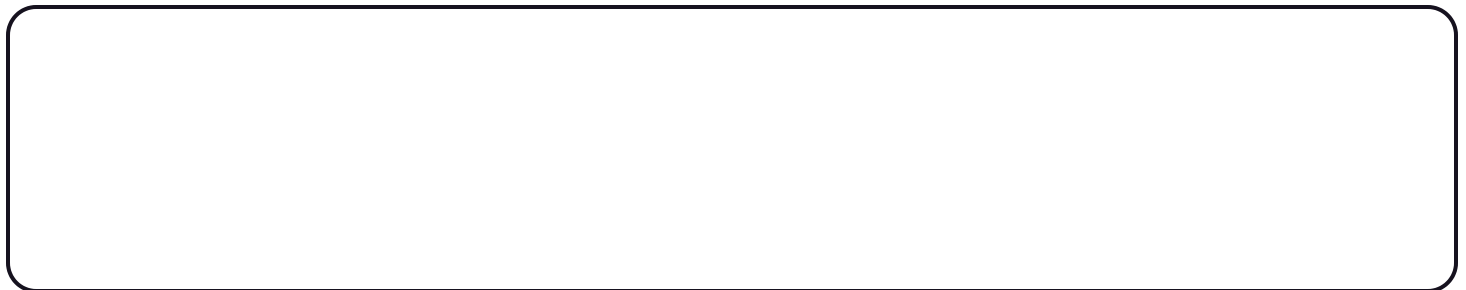
3 They're (eat / eating) noodles.

4 (I am / I is) dancing.

5 Mia and Ana (is / are) reading.

③ Draw and write

Draw your favourite action for the game. Then write what the class says.



We're _____ !

☐ I can say what we are doing.



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Student copy

The Detective's Notes

Name _____

Date _____

① Read Sam's notes. Who's the leader?

Sam is the detective. Tom, Leo, Ana and Mia are playing.

- | | |
|-----------------|---|
| Start | Everyone is swimming. |
| Change 1 | Tom and Leo start typing first. Ana and Mia start typing after them. |
| Change 2 | Tom and Mia start eating noodles first. Ana and Leo start after them. |
| Change 3 | Tom starts dancing first. Everyone else starts after him. |

1 What is everyone doing at the start?

2 Who starts typing first?

3 What are Tom and Mia doing in change 2?

4 Is Ana ever first?

5 Who's the leader? How do you know?

② Write the class sentences

Use the verbs in the present continuous.

WORD BANK play drive brush fly sing

0 We're playing the guitar!

1 We're _____ a bus!

2 We're _____ our teeth!

3 We're _____ like birds!

4 We're _____ a song!

☐ I can use "We're ...ing" and find the leader.



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The Detective's Report

Name _____

Date _____

① Present simple or present continuous?

Circle the right form.

- 0 Tom always (moves / is moving) first.
- 1 Right now, the class (dances / is dancing).
- 2 The detective usually (gets / is getting) three guesses.
- 3 Look! Mia (laughs / is laughing).
- 4 The leader (changes / is changing) the action every few seconds.
- 5 At the moment, nobody (looks / is looking) at Tom.

② Be the detective

Write what you say at each time, then your guess with a reason.

TIME	THE CLASS
0:00	swim
0:10	brush their teeth
0:20	drive a bus
0:30	play the guitar

0 Now they're swimming!

1 _____

2 _____

3 _____

I think it's _____

because _____

③ Make it tricky

Invent two actions that are hard to spot (slow or small ones). Write what the class says and why they are hard to see.

☐ I can tell the present simple from the present continuous.



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Answer key

For the teacher. Answers that will vary are marked.

Support

1 1 running 2 dancing 3 eating 4 writing 5 jumping 6 sleeping

2 1 typing 2 is 3 eating 4 I am 5 are

3 Answers will vary: check "We're" + an -ing word.

Challenge

1 1 is dancing 2 gets 3 is laughing 4 changes 5 is looking

2 Now they're brushing their teeth! Now they're driving a bus! Now they're playing the guitar! The guess and reason will vary, for example: "I think it's Ana because she always moves first."

3 Answers will vary, for example: "We're blinking slowly!", "We're smiling!"

Core

1 1 They're swimming. 2 Tom and Leo. 3 They're eating noodles. 4 No, she isn't. 5 Tom. He starts every new action first (Leo and Mia are each first only once).

2 1 driving 2 brushing 3 flying 4 singing

3 Answers will vary.