

# Find Someone Who...

Name \_\_\_\_\_

Date \_\_\_\_\_

## ① Circle the right question

- 0 Find someone who likes rain. ( Do you like rain? / Can you like rain? )
- 1 Find someone who can swim. ( Can you swim? / Do you swim? )
- 2 Find someone who has a pet. ( Do you have a pet? / Can you have a pet? )
- 3 Find someone who likes broccoli. ( Can you like broccoli? / Do you like broccoli? )
- 4 Find someone who can whistle. ( Do you whistle? / Can you whistle? )

## ② Finish the short answers

WORD BANK   can   can't   do   don't

- 0 Do you like broccoli? No, I don't.
- 1 Can you swim? Yes, I \_\_\_\_\_.
- 2 Do you have a pet? No, I \_\_\_\_\_.
- 3 Can you whistle? No, I \_\_\_\_\_.
- 4 Do you like rain? Yes, I \_\_\_\_\_.

## ③ Your square

Write a square for the class card. Then write the question and draw it.

Find someone who \_\_\_\_\_

Question: \_\_\_\_\_

☐ I can turn a square into a question and answer it.


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# Check Ana's Card

Name \_\_\_\_\_

Date \_\_\_\_\_

## ① Ana shouts BINGO! Is she right?

A square only counts if it has a name, the name is not Ana's, and the name is on the card only once.

|                            |                          |                           |
|----------------------------|--------------------------|---------------------------|
| can whistle<br>Leo         | can swim<br>Ana          | likes broccoli<br>Sam     |
| has been on a plane<br>Zoe | likes rain<br>Max        | has a pet<br>Ben          |
| plays an instrument<br>Mia | has a brother<br>(empty) | was born in summer<br>Max |

1 Why doesn't the "can swim" square count?

\_\_\_\_\_

2 Which name is on the card twice?

\_\_\_\_\_

3 Which square is empty?

\_\_\_\_\_

4 Which line is a real BINGO?

\_\_\_\_\_

## ② The winner reads it out

Write a sentence for each square in the real BINGO line.

0 Leo can whistle.

1 \_\_\_\_\_

2 \_\_\_\_\_

## ③ Turn the squares into questions

0 can whistle → Can you whistle?

1 has a pet → \_\_\_\_\_?

2 likes rain → \_\_\_\_\_?

3 has been on a plane → \_\_\_\_\_?

☐ I can check a bingo card and report what people said.



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# Report It

Name \_\_\_\_\_

Date \_\_\_\_\_

## ① Change I to he or she

Rewrite what each person said.

0 "I've been to Japan." (Zoe) → Zoe has been to Japan.

1 "I can cook a curry." (Leo)

\_\_\_\_\_

2 "I have two brothers." (Mia)

\_\_\_\_\_

3 "I don't like rain." (Sam)

\_\_\_\_\_

4 "I've never broken a bone." (Ben)

\_\_\_\_\_

5 "I worked in Dubai for a year." (Kim)

\_\_\_\_\_

## ② Ask a follow-up question

Write one question to find out more.

0 "Yes, I've worked abroad." → Where did you work?

1 "Yes, I've met someone famous."

\_\_\_\_\_

2 "Yes, I play an instrument."

\_\_\_\_\_

3 "Yes, I've been to another country."

\_\_\_\_\_

## ③ Make a card for your class

Write six "Find someone who..." squares that would surprise your class.

Find someone who...

Find someone who...

Find someone who...

Find someone who...

☐ I can report answers with he and she and ask a follow-up question.

Find someone who...

Find someone who...



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# Answer key

For the teacher. Answers that will vary are marked.

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## Support

**1** 1 Can you swim? 2 Do you have a pet? 3 Do you like broccoli? 4 Can you whistle?

**2** 1 can 2 don't 3 can't 4 do

**3** Answers will vary.

## Challenge

**1** 1 Leo can cook a curry. 2 Mia has two brothers. 3 Sam doesn't like rain. 4 Ben has never broken a bone. 5 Kim worked in Dubai for a year.

**2** Answers will vary, for example: Who did you meet? Which instrument do you play? Which country did you go to?

**3** Answers will vary.

## Core

**1** 1 Ana wrote her own name. 2 Max. 3 "has a brother".  
4 The left column: can whistle, has been on a plane, plays an instrument. (Every other line has Ana's name, Max twice or the empty square.)

**2** Zoe has been on a plane. Mia plays an instrument.

**3** 1 Do you have a pet? 2 Do you like rain? 3 Have you ever been on a plane?