

Human Bingo

Ice breaker · ages 8 to adult · beginner and up · about 10 minutes

① How to play

- 1. Give out the cards.** Everyone gets a card with nine squares. Each square says "Find someone who...": has a pet, can swim, has been on a plane.
- 2. Turn squares into questions.** Practise first: "has a pet" becomes "Do you have a pet?", "can swim" becomes "Can you swim?", "has been on a plane" becomes "Have you ever been on a plane?"
- 3. Walk, ask, write.** Everyone stands up, walks around and asks one question at a time. A yes? Write that person's name in the square. One name per person.
- 4. BINGO, then check it.** Three names in a row? Shout BINGO! The winner reads the names out: "Zoe has been on a plane!" Check the class agrees.

② Rules and tips

No signing your own card, and one name per person, so everyone has to talk to lots of people. Use one freeze signal (hand up, count down from three) and stop after one or two bingos.

Big class? Split the room into two halves, each with its own winner.

③ Easier and harder

Easier: Put a picture in each square and use "Do you...?" and "Can you...?" questions only.

Harder: Fill the whole card, not just a line, and ask one follow-up question for every yes: "Where did you go?"

④ What students say

Young learners

Do you have a pet?
Yes, I do! / No, I don't.

Older kids

Can you whistle?
Yes, I can! Ava can whistle!

Teens and adults

Have you ever worked abroad?
Yes, in Dubai! What was it like?

⑤ Turn squares into questions

Find someone who has a pet	Do you have a pet?
Find someone who likes rain	Do you like rain?
Find someone who can swim	Can you swim?
Find someone who has been on a plane	Have you ever been on a plane?

⑥ Why it works

Every question is about a real person in the room, so every answer is news. Students need the answer to fill their card, and the winner reports what they found out, so the questions and the he/she forms do a real job.